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|  | Beginning | Developing | Approaching | Achieving | Exceeding |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Planning |  |  |  |  | You have completed 3 draft images first, showed them to Mr. Zess before you started your stamp, AND handed them in with your project |
| Original stamp drawing |  |  |  |  | You have designed and drawn an original image inspired by one or more of the words provided |
| Stamp construction |  |  |  |  | You have turned your drawing into a well-made stamp using foam. Your stamp creates a simple, recognizable image |
| Stamp application |  |  |  |  | You have used multiple stamping techniques to make your large image. (Overlapping, light, dark, direction, etc). |
| Relationship between large image and stamp image |  |  |  |  | You have shown careful consideration of the symbolism of your large image AND your stamp image, as well as their relationship to each other. You have shown a strong understanding of how images created meaning |
| Craftspersonship |  |  |  |  | You have shown great care in the finishing of your work. Significant attention to detail in design and execution have been shown.You have worked to improve your skills and your project by asking for suggestions, trying new techniques, and experimenting. |
| Large image |  |  |  |  | You have made 1 finished piece using your own stamp, AND have also worked with another student(s) to make a 2nd collaborative image using both of your stamps. |

Total:

